प्रदेश निजामती सेवा तथा स्थानीय सरकारी सेवा अन्तर्गत स्वास्थ्य सेवा, हेल्थ ईन्स्पेक्सन समूहका अधिकृतस्तर सातौं तहका जनस्वास्थ्य अधिकृत र इन्टोमोलोजिष्ट पदहरुको खुला,आन्तरिक र अन्तर तह प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

पाठ्यक्रमको रुपरेखा :- यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण :- लिखित परीक्षा (Written Examination)

पूर्णाङ्क :- २००

द्वितीय चरण:- क) सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview)

पूर्णाङ्क :- ४०

परीक्षा योजना (Examination Scheme)

प्रथम चरण :- लिखित परीक्षा (Written Examination)

पूर्णाङ्क :- २००

पत्र	विषय	पूर्णाङ्क	उत्तिर्णाङ्क	परीक्षा प्रणाली	प्रश्नसंख्या ह अङ्कभार	समय
प्रथम	हेल्थ इन्सपेक्सन (Health Inspection)	900	80	वस्तुगत बहुबैकल्पिक (MCQs)	900X9 =900	१ घण्टा १५ मिनेट
द्वितीय	प्राविधिक विषय (Technical Subject)	900	४०	विषयगत (Subjective)	90X90 =900	३ घण्टा

द्वितीय चरण : सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview)

पूर्णाङ्क :- ४०

विषय	पूर्णाङ्क	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	90	सामूहिक छलफल (Group Discussion)	३० मिनेट
बोर्ड अन्तर्वार्ता (Board Interview)	३०	मौलिक	-

द्रष्टव्य :

- 9. लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुबै हुनेछ ।
- २. पाठ्यक्रमको प्रथम र द्वितीय पत्रको विषयबस्तु फरक फरक हुनेछन ।
- ३. प्रथम तथा द्वितीय पत्रहरूबाट सोधिने प्रश्नसंख्या निम्नुसार हुनेछ :

प्रथम पत्रका एकाई	٩	२	R	8	X	દ્	9	5	९	90	99	9 २
प्रश्न संख्या	ሂ	२०	90	X	ሂ	२०	ሂ	ሂ	ሂ	90	ሂ	ሂ
द्वितीय पत्रका खण्ड		A			В				C			
द्वितीय पत्रका एकाई	,	9			32	₹ ¥			X			
प्रश्न संख्या	9 7		₹ 		२		२					

- ४. वस्तुगत बहुबैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर वापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस वापत अङ्क दिइनेछैन र अङ्क कट्टा पनि गरिनेछैन ।
- ५. बहुबैकल्पिक प्रश्नहरु हुने परीक्षामा कुनै प्रकारको Memory युक्त विद्युतीय उपकरण जस्तै :- मोबाइल फोन, क्याल्कुलेटर (Calculator), Smart घडी जस्ता बस्तुहरू प्रयोग गर्न पाइने छैन।
- ६. विषयगत प्रश्नहरूको हकमा तोकिएका १० अङ्कका प्रश्नहरूको हकमा १० अङ्कको एउटा लामो प्रश्न अन्तर्गत दुई वा वढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सिकनेछ ।
- ७. द्वितीय पत्रमा (विषयगत प्रश्न हुनेका हकमा) प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरु हुनेछन । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरुको उत्तर सोहीखण्डको उत्तरपुस्तिकामा लेखुपर्नेछ ।
- द्र. यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषययवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानुन, ऐन, नियम तथा नीतिहरु यो पाठ्यक्रम स्वीकृत हुँदाका बखत कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनुपर्नेछ ।
- ९. प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरुलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।
- १०. पाठ्यक्रम स्वीकृती मिति:- २०८१/०५/०६

प्रदेश निजामती सेवा तथा स्थानीय सरकारी सेवा अन्तर्गत स्वास्थ्य सेवा, हेल्थ ईन्स्पेक्सन समूहका अधिकृतस्तर सातौं तहका जनस्वास्थ्य अधिकृत र इन्टोमोलोजिष्ट पदहरूको खुला,आन्तरिक र अन्तर तह प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

प्रथम पत्र (Paper I): हेल्थ इन्सपेक्सन

4.

5.

		` -	
1.	Heal	th and Public Health	5
	1.1.	Meaning and concept of health and disease, Factors that influence health, Di	mension of
		disease, Measurement of health, disease and well being	
	1.2.	Public health concept, Historical development and changing concept	
2.		th Planning and Management.	20
		Approaches, models, methods and practices	
	2.2.	Need assessment, planning cycle, Planning, monitoring and evaluation	
	2.3.	Strategic and operational planning	
	2.4.	Inventory management	
	2.5.	Drug management	
	2.6.	Financial management	
	2.7.	Health economics, Health care financing: Basic concepts and economic eval	uation of
		health care services	
	2.8.	Health care need assessment	
		Health care management in federal system	
	2.10	. Quality assurance in health care	
3.		eral Epidemiology	10
		Definition, concepts, approaches, aims, and use of epidemiology	
	3.2.	Epidemiological methods, Incidence, Prevalence, association and causation,	disease
		prevention and control	
		Epidemiology of communicable and non-communicable diseases	
		Dynamics of disease transmission	
		Investigation of an epidemics	
		Screening of diseases	
		Health indicators	
1 .		Ith Statistics	5
		Sources of health information, Health information system	
		Tabulation, graphic and diagrammatic presentation of data	
		Statistical methods; Measures of central tendency, Measures of variability	
		Sampling size, Sampling survey and test of significance, correlation and regr	
5.		ography	5
		Population trends-world, national and Lumbini province	
		Measures of population dynamics	
		Factors affecting fertility, mortality and migration	
		Urbanization, Life expectation	
6.		lied Epidemiology and Disease Control	20
	6.1.	Epidemiology, Prevention and control of communicable diseases including:	
		Measles, Diphtheria, Whooping cough, Acute respiratory tract infection, Ru	
		Influenza Tuberculosis Viral hepatitis Food poisoning Typhoid fever Into	estinal wor

- mps, Acute diarrheal diseases, Filaria, Leishmaniasis, Malaria, Japanese encephalitis, Rabies, Tetanus, Trachoma, Leprosy, STD, HIV/AIDS and COVID-19
- 6.2. Prevention and control of non-communicable diseases
- 6.3. Prevention and control measures of Sickle Cell Anemia and Thalassemia
- 6.4. Concept of Control, elimination and eradication of diseases

प्रदेश निजामती सेवा तथा स्थानीय सरकारी सेवा अन्तर्गत स्वास्थ्य सेवा, हेल्थ ईन्स्पेक्सन समूहका अधिकृतस्तर सातौं तहका जनस्वास्थ्य अधिकृत र इन्टोमोलोजिष्ट पदहरुको खुला,आन्तरिक र अन्तर तह प्रितयोगितात्मक परीक्षाको पाठ्यक्रम

7.			5
		Nutritional profiles: National and lumbini province	
		Nutritional problems: National and lumbini province	
		Assessment of nutritional status	
	7.4.	Food toxication, additives and fortification;	
8.	Envi	ironmental Health	5
	8.1.	Management and control of basic and fundamental factors; Water, Air, Light	ing, Noise,
		Housing	
	8.2.	Solid waste management	
	8.3.	Health care waste management	
		Excreta disposal and control	
	8.5.	Medical entomology-Mosquito, housefly, sand fly, lice, fleas, bugs etc. contr	ol
	8.6.	Insecticides safe use and resistance	
	8.7.	Rodents control	
	8.8.	Climate change and its impact on health	
9.	Occi	upational Health and safety	5
	9.1.	Occupational environment and safety	
	9.2.	Occupational hazards	
	9.3.	Management and prevention of occupational hazards	
	9.4.	Measures for general health protection of workers	
	9.5.	Health ergonomics	
10.	Heal	th Education and Health Promotion.	10
	10.1.	Concept, Objectives and principles and their importance	
	10.2.	Methods of health education	
	10.3.	Health education medias and production	
		Behavior changes communication (BCC)	
		Risk communication and community engagement	
		Community organization and participation	
		Information, Education and Communication (IEC): concepts and importance	
		School health program: concepts, areas and importance	
11.		nary Health Care (PHC), Basic Health Care Services (BHCS), Millennium	1
		T i i i i i i i i i i i i i i i i i i i	5
		Concept	
		Components	
		Status and Prospects	
12.			5
		External development partners and their priorities	
		UN agencies: WHO, UNICEF, UNDP, UNFPA, UNAIDS	
		World Bank, International Monitory Fund (IMF) and Asian Development B	ank
	12.4.	Bilateral agencies working in Nepal	

प्रदेश निजामती सेवा तथा स्थानीय सरकारी सेवा अन्तर्गत स्वास्थ्य सेवा, हेल्थ ईन्स्पेक्सन समूहका अधिकृतस्तर सातौं तहका जनस्वास्थ्य अधिकृत र इन्टोमोलोजिष्ट पदहरुको खुला,आन्तरिक र अन्तर तह प्रितयोगितात्मक परीक्षाको पाठ्यक्रम

द्वितीय पत्र (Paper II): प्राविधिक विषय (Technical Subject)

Section A- 30 Marks

1.	Health Po	licies Issues 10 mark	(S
_•	1.1	National Health Policy, 2076	
	1.2	Lumbini Provincial Health Policy, 2077	
	1.3	National Population Policy, 2071	
	1.4	Nepal Health Sector Strategic Plan (2023-2030)	
	1.5	Health Sector in current periodic plan: National and Lumbini Province	
	2. Health	Issues and Regulations 2	20
	Marks		
	2.1	The Constitution of Nepal (From Part 1 to 5, 20 and 26 and Schedules)	
	2.2	Health act, 2053 and Health regulation, 2054	
	2.3	Province Civil Service act, 2080 and Province Civil Service regulation, 2080	
	2.4	Public health service act, 2075 and public health service regulation, 2077	
	2.5	Local government operation act, 2074	
	2.6	Economic procedure and financial accountability act, 2076	
	2.7	Economic procedure and financial accountability regulation, 2077	
	2.8	Public procurement act, 2063	
	2.9	Public procurement regulation, 2064	
	2.10	Current financial administration regulation	
	2.11	Health service in federal context	
	2.12		
	2.13	Professional council and related regulations	
	2.14	Ethical issues in health	
		Section B- 50 Marks	

3. Introduction, Objectives, Strategies, Targets and Current Status of National Health programs. 30 mark

- 3.1 Family Planning, Safe Motherhood, Immunization Program, Nutrition, Integrated Management of Neonatal and Childhood Illness (IMNCI), Malaria, Tuberculosis, Leprosy, Sexually transmitted Infections (STI) and HIV/AIDS
- 3.2 National and provincial health training center: basic, refresher and other continuous medical education programme
- 3.3 National Health Education Information and Communication Center: Critical over view of functions and roles
- 3.4 Development of National, Provincial, District and Local level Health Profiles
- 3.5 Female Community Health Volunteers Programme (FCHV)
- 3.6 Primary Health Care Out-reach clinic Programme (PHC-ORC)
- 3.7 Disaster Management and Early Warning and Reporting System (EWARS)
- 3.8 Health Economics and Health Care Financing (HEHCF)
- 3.9 Health Information System: LMIS, DHIS, HMIS and HuRIC
- 3.10 Mental Health and Psycho-social Porgramme

प्रदेश निजामती सेवा तथा स्थानीय सरकारी सेवा अन्तर्गत स्वास्थ्य सेवा, हेल्थ ईन्स्पेक्सन समूहका अधिकृतस्तर सातौं तहका जनस्वास्थ्य अधिकृत र इन्टोमोलोजिष्ट पदहरुको खुला,आन्तरिक र अन्तर तह प्रितयोगितात्मक परीक्षाको पाठ्यक्रम

4. Management of Public Health Programme in the Province, District and Local level with Special Reference to. 20 Marks

- 4.1 Family Planning, Safe Motherhood, Immunization Program, Nutrition, Integrated Management of Neonatal and Childhood Illness (IMNCI), Malaria, Kala-azar, J.E, Dengue and other Vector borne diseases, Tuberculosis, Leprosy, Sexual transmission diseases (STD) and HIV/AIDS.
- 4.2 Training activities provincial and local level;
- 4.3 Health education, information and communication activities in the provincial and local level
- 4.4 Management of Camps, Public health campaigns and Health screening programs

Section C-20 Marks

5. Management Issues in Nepal Health Services

20 Marks

- 5.1 Personnel management: concept, principles, nature
- 5.2 Human resource management: concept, functions and different aspects
- 5.3 Community organization: Concepts, principles and process
- 5.4 Supervision, monitoring and evaluation of health care system: Principles, practice and importance
- 5.5 Provincial and Local level inter and intra-sectoral coordination in health services
- 5.6 Indigenous and traditional health care system including Ayurveda and other system: Concepts, status and their analytical study
- 5.7 Analytical study of organizational structure and function of Ministry of Health and Population, Provincial health ministry and local level health organization

सामृहिक छलफल (Group Discussion)

यस प्रयोजनको लागि गरिने परीक्षाको पूर्णाङ्क १० र समय ३० मिनेटको हुनेछ जुन नेता विहीन सामूहिक छलफल (Leaderless Group Discussion) को रुपमा अवलम्बन गरिनेछ । दिइएको प्रश्न वा Topics का विषयमा पालैपालोसँग निर्दिष्ट समय भित्र समूह बीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ । यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको समिति रहनेछ :

आयोगका अध्यक्ष वा सदस्य -अध्यक्षआयोगका सदस्य -सदस्यदक्ष/विज्ञ (१जना) -सदस्य

सामूहिक छलफलमा दिइने नमूना प्रश्न वा Topic

उदाहरणको लागि -उर्जा संकट, गरिबी निवारण, स्वास्थ्य बीमा, महामारी, मानसिक स्वास्थ्य, खाद्य सुरक्षा, प्रतिभा पलायन, प्राविधिक तथा ब्यावसायिक शिक्षा, शैक्षिक गुणस्तर, महिला हिसा, मानव बेचबिखन रोकथाम आदि जस्ता विषयहरू मध्ये कुनै एक विषय मात्र दिइनेछ।